NATIONAL UNIVERSITIES COMMISSION

SELF-STUDY FORM (SSF)

for the

ACCREDITATION OF UNDERGRADUATE DEGREE PROGRAMMES
OFFERED IN NIGERIAN UNIVERSITIES

NUC/SSF/UG

Aja Nwachukwu House,
No. 26 Aguiyi-Ironsi Street,
Maitama District,
P.M.B. 237, Garki G.P.O., Abuja – Nigeria

August, 2025

NATIONAL UNIVERSITIES COMMISSION

SELF-STUDY FORM

For The Accreditation of Degree Programes Offered in Nigerian Universities

………………………………………………………………………………

Name of University Submitting Form

CONFIDENTIALITY OF INFORMATION

The information supplied in this Form is solely for the confidential use of the National Universities Commission and its authorised agents.

_____

Date Form is completed …………………………………………………………

NATIONAL UNIVERSITIES COMMISSION

**NOTES FOR COMPLETING
SELF-STUDY FORM NUC/SSF**

The Form consists of two sections -A and B. Section A is to be completed in respect of the University; Section B is to be completed in respect of the programme for which accreditation is being sought.

Attach to the completed Form the following:

(a) The curriculum and syllabus of the programme for which accreditation is sought;

(b) Current time-table/schedule of classes offered in all the years of the programme. This should include the names of the lecturers/instructors, number of periods and subjects taught by each.

(c) Past question papers of examinations taken during the final year of the programme in the past three years. This should be one paper per course per semester.

Universities that have not graduated students from the programme to be accredited should attach past questions papers of the annual (semester) examinations in lieu of (c) above.

Soft copy of the completed Self Study Form (SSF) in respect of each programme to be accredited should be forwarded to the Commission via the: **accreditation@nuc.edu.ng** and requisite numbers of hard copies should be provided for the accreditation panel upon arrival at the University.

NATIONAL UNIVERSITIES COMMISSION

SECTION A

GENERAL INFORMATION ON UNIVERSITY

1.0   THE UNIVERSITY AND CHIEF EXECUTIVE

Name and address of the University ……………………………………………

………………………………………………………………………………..

………………………………………………………………………………..

Telephone …………………………………………………………………...

Date Founded …………………………………………………………………

Name and address of the Proprietor of the University:

………………………………………………………………………………..

………………………………………………………………………………..

Telephone No.: Office ………………………………………………………..

Home: ………………………………………………..

1.1   Establishment of the University:

Has the University been established pursuant to a Federal Law (Decree) or State Law (Edict)?

………………………………………………………………………………..

………………………………………………………………………………..

- If answer to item 4 above is 'Yes', attach a photocopy of the Law/Edict as the case may be.

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- If answer to 4 is 'No', explain steps which are being taken by the proprietor of the University not established pursuant to a law to meet the requirement.

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- **Name and Qualification of Vice-Chancellor** ....

……………………………………………………………………………………..

……………………………………………………………………………………..

……………………………………………………………………………………..

Telephone No.: Office …………………………………………………………..

Home: …………………………………………………………………………….

2.0 ORGANISATION, ADMINISTRATION AND CONTROL

2.1 Ownership and Control

Describe below the ownership and system of control of the University.

The description should also include the membership and role of the governing council and senate/Academic board/board of studies.

2.2   Organisation and Administration

Describe below the major components of the University; how the components are administratively linked together, attach the current organizational structure in relation to the programme to be accredited (use graphical illustration and additional sheet if necessary).

3.0 Philosophy and Objectives of the Universities

Briefly state the Philosophy and Objectives of the University

4.0 Utility Services

Describe the availability of utility services such as water, light, etc. provided by itself or Municipal utilities.

Are municipal utility services - water and power supply available?

Is the University's power supply joined to the national grid?

Or does the University generate its own electricity?

If so, how much does this cost annually?

Has the University a standby generator?
And for how long is the generator switched on daily?

Does the University has other means of generating power?
If yes, please specify and state the power generated from other sources.

Is water supply provided by the Municipal Water Board, from University boreholes or through water tankers?

If water and power supplies are generated by the University, what is being done to obtain supplies from municipal sources?

5.0   CURRICULUM

5.1   Process of Curriculum Design

Briefly explain the basis for and process of curriculum development for the Degree Programmes offered by the University.

Does the curriculum in use by the University meet the requirements of the National Policy on Education, the Minimum Academic Standards laid down by the NUC. It is imperative that the University states its level of compliance with the Core Curriculum Minimum Academic Standards (CCMAS).

5.2   Updating Curricula of Programmes

Explain briefly the provision made by the University for updating the curriculum of each programme offered - for example, staff industrial training; programme advisory committee, use of part-time professional, staff development programmes, curriculum review committee, advisory committee etc.

Note: The University's Academic Calender for the past five years should be included.

6.0   PHYSICAL FACILITIES

Only physical facilities that are common to the whole University are covered under this heading. Physical facilities in the Department where the programme to be accredited is offered are dealt with in Section B.

6.1   The Central Library

      (a)   Name of highest officer in-charge of the main library………………………

      (b)   Designation……………………………………………………………………….

      (c)   Salary Grade Level ………………………………………………………………

6.2   Useable floor area in m^2

6.3   Student population served ………………………………………………………….

6.4   Sitting Capacity ……………………………………………………………………..

6.5   Library opening and closing hours ………………………………………………..

6.6   Lending Policy

      6.6.1   For academic staff …………………………………………………………..

      6.6.2   For students …………………………………………………………………

6.7 Acquisition Policy

Indicate how the Library is organized to effectively cope with its smooth administration and use (include organization chart).

6.8   Professional Services Offered by the Library

Describe briefly the services offered by the library including deliberate efforts made to ensure maximum use of the library by both staff and students. Also services rendered to new students to be able to use the library effectively and to enable them obtain materials from other libraries in the environment and within Nigeria.

Table 1: Budgetary Allocation and expenditure on Library Services

Indicate below the budgetary allocations, the number of books/periodicals, other library materials and the actual expenditure on library services for the last three years.

Details of Expenditure	.... (1)				.... (2)			
	Total Financial Provision ₦	Actual Expenditure ₦	% of Total Financial Provision	Units Acquired	Total Financial Provision ₦	Actual Expenditure ₦	% of Total Financial Provision	Units Acquired
1. Total Allocation (Library Services)								
2. Staff Salaries and Allowances								
3. Books								
4. Periodicals								
5. Professional Journals								
6. Audio-Visual Aids								
7. Miscellaneous Expenditure								
8. Cost of Materials directly related to								
Programme to be accredited:								
Books								
Periodicals								
Professional Journals								
Audio-Visual Aids								
Others								
Miscellaneous Expenditure								
Total								

Table1: (Cont'd)

Total Financial Provision ₦	Actual Expenditure	% of Total Financial Provision ₦	Units Acquired ₦

6.9   Teaching Facilities

See Section B

6.10   Staff and Student Housing

State University's policy on residential accommodation for:

(a) Teaching and Administrative Staff

(b) Students

Table 2:   Accommodation of Teaching and Administrative Staff and Students

Supply information as indicated in the tables below:

(a)   Teaching and Administrative Staff

No. Living On Campus	No. Living Off-Campus	No. of Staff of the Department whose programme is to be Accredited Living On-Campus	Monthly Rent Payable by Staff

(b)   Students

No. Living On Campus	No. Living Off-Campus	No. of Students of the Department whose programme is to be Accredited Living On-Campus	Boarding Fee Payable by a Student per Session

6.11   Facilities for Sports and Recreation

List on/off-campus facilities for sports and recreation available for regular use by students and staff.

6.12   Health Facilities

Describe the health care delivery system maintained by the University or other facilities for the benefit of both staff and students.

7.0 STAFFING

7.1 Recruitment, Retention, Dismissal and Welfare

Briefly describe the University's policy on staff recruitment, promotion, retention, dismissal, termination and welfare. Also discuss the main highlights of the University's staff working conditions - attach a copy of the current written conditions of service (if any). Have the conditions of service assisted the University in recruiting and training the caliber of teaching and administrative staff with particular emphasis on the programme to be accredited?

7.2 Staff Development Programme

Describe any scheme of staff development by the University for upgrading and updating academic and other staff in specialized fields they are teaching and if this privilege is extended to all Departments including the Department offering the programme to be accredited.

Indicate budgetary allocation for staff development programme and the number of teaching and support staff that have benefited from staff development programme within the last three years and the type of programme, e.g. conference, seminar, short-courses, undergraduate and postgraduate courses.

8.0   STUDENT ADMISSION AND GRADUATION POLICY

8.1   Admission, Retention and Graduation Policy

ADMISSION: see relevant section of the Minimum Academic Standards document.

State the University's policy on admission - admission requirement to the programmes, and other factors which influence the selection of students. Also state if there is any policy on advanced placement of students. For example, exemption from certain courses already completed in another University or programme.

8.2   Probation, Expulsion, Withdrawals

State University's policy on probation, withdrawals and Expulsion of Students. Attach, if any, Handbook issued to students on this subject.

8.3 Grading System and Requirements for Graduation in each programme

Describe the grading system used in the evaluation of students and the requirements for graduation in a degree programme. Also explain how repeats in final examination are handled.

Table 3:   Enrolment - Graduation Data

Supply in the table below the undergraduate enrolment statistics for the last three years for the programme/sub-discipline/discipline to be accredited.

(a)   Full Time Enrolment

Academic Year	Title of Programme/ Sub-discipline	ENROLMENT					
		100 Level	**200 Level**	**300 Level**	**400 Level**	**500 Level**	**600 Level**

(b)   Part- Time Enrolment

Academic Year	Title of Programme/ Sub-discipline	ENROLMENT					
		100 Level	200 Level	300 Level	400 Level	500 Level	600 Level

Supply in the table below, the graduate output in the programme/sub-discipline/discipline in the last three years.

(c)   Graduate Output-Full Time

Academic Year	Title of Programme/ Sub-discipline Discipline	GRADUATION OUTPUT					
		1st Class	2nd Class Upper	2nd Class Lower	3rd Class	Pass	Remarks (% Pass)

Note: For unclassified degrees, please list under "Pass"

(d)   Graduate Output-Part Time

Academic Year	Title of Programme/ Sub-discipline Discipline	GRADUATION OUTPUT					
		1st Class	2nd Class Upper	2nd Class Lower	3rd Class	Pass	Remarks (% Pass)

Note: For unclassified degrees, please list under "Pass"

8.4 Harmonization of Part-Time and Full-Time programme

Describe briefly the administrative and academic procedures adopted to harmonize the requirements for graduation in part-time and full-time programmes.

8.5   **Student Guidance and Counselling**

Does The University Have A Student Counsellor?

State what influence the services of the counselor has on the student choices of career and their general well being with particular reference to the programme/sub-discipline/discipline to be accredited.

NATIONAL UNIVERSITIES COMMISSION

SECTION B

THE PROGRAMME/SUB-DISCIPLINE/DISCIPLINE

TO BE ACCREDITED

SECTION B

GENERAL INFORMATION ON THE PROGRAMME

1.0 PROGRAMME/SUB-DISCIPLINE/DISCIPLINE TO BE ACCREDITED

Title of programme/sub-discipline/discipline to be accredited:

……………………………………………………………………………………

……………………………………………………………………………………

Name of Faculty/School/College in which the programme/sub-discipline/discipline to be accredited is offered:

……………………………………………………………………………………

Name of Department ……………………………………………………………

Date of Establishment of Department …..

Name and Qualification(s) of Dean of Faculty/or Provost/Dean of College/School:

……………………………………………………………………………………

……………………………………………………………………………………

Name and qualification(s) of Head of Department offering the programme to be accredited

…………………………………………………………………………………….

…………………………………………………………………………………….

2.0 TYPE OF ACCREDITATION REQUIRED:

Indicate below the type of accreditation required

Please tick (√) one

Initial Accreditation _____

Re-accreditation _____

3.0   PRE-ACCREDITATION VISIT

Has any NUC Accreditation Panel visited the University to determine if the Programme/sub-discipline/discipline can be accredited?

Please tick (√) one

Yes   No

_____   _____

_____   _____

If answer to item 3.0 above is YES, please attach to the completed Form a photocopy of main decision and recommendations of the Commission.

4.0   HISTORY OF THE PROGRAMME/SUB-DISCIPLINE/DISCIPLINE

Write below, a brief history of the development of the programme/sub-discipline/discipline to be accredited.

5.0 ADMINISTRATION IN GENERAL OF PROGRAMME/SUB DISCIPLINE/DISCIPLINE

Describe how the programme/sub-discipline/discipline is administered. Use separate sheets. The description should highlight the following:

5.1 Personnel Administration

(a) Organizational structure (Use Organogram)
(b) How staff are involved in the decision-making process and in general administration
(c) Policy and practice on staff development
(d) Staff promotion

5.2 Student's Welfare
(a) Handling of academic grievances
(b) Student academic advising

5.3 Examination
(a) Setting, conduct, evaluation schemes, moderation schemes – internal and external for degree examinations and the issuance of results.

5.4 Academic Atmosphere

(a) Any policy adopted and practiced by the College/School/Faculty/Department in pursuit of academic standards and maintenance of academic atmosphere.

6.0   **ACADEMIC CONTENT:**   Existing Curriculum for the Programme/
                                        Sub-Discipline/Discipline

Attach to this Form, the complete and current prospectus which should include:

6.1   **Programme Title:** …………………………………………………………………
………………………………………………………………………………………………………

6.2   **Programme/Sub-Discipline/Discipline Philosophy and Objectives**

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6.3   **Admission Requirements:**

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6.4   Programme/Sub-discipline/Discipline Structure to include period of formal studies in the Universities Industrial training planned visit, projects and graduation requirements.

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6.5   Programme Course Structure/ Course Content/ specifications/syllabus of all courses in the Programme/Sub-Discipline/Discipline:

Note: Emphasis should be shown on the level of compliance with Core Curriculum and Minimum Academic Standards (CCMAS)

…………………………………………………………………………………………

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Table 6a. Course Outline for all courses taught in the Programme/Sub-Discipline/Discipline:

S/N	Course Code	Course Title	Course Credit Unit	Status
1				
2				
3				
…				

6.6 Titles of Degree projects, if any, carried out by the students in the Programme/Sub-Discipline/Discipline in the last three years. Use the table below:

S/N	Student Name	Registration Number	Project Title	Year

Table 6b. Appraisal of Standard of Degree Examination

Appraise the Standard of Examination based on the indicators in the table below:
Using a scale of A to E, where A is excellent, B is very good, C is good, D is fair and E is poor.

S/N	INDICATORS	A	B	C	D	E
1	Adequacy of coverage of the syllabus					
2	Quality of students' answers to the various questions					
3	Quality of practical work, continuous assessment and degree projects					
4	Students' readiness for the level of manpower he/she is being trained for					
5	External moderation scheme					

Table 6c: **Programme/Sub-Discipline/Discipline Workload by students**

Complete the table below: Arrange per semester

Course Grouping	Course No/Level	Course/Subject	Pre-requisite	Contact Hours/Week			Total Week Load
				Lecture	Tutorial	Practical	
(a) General Studies Course, e.g. Humanities, Communication and Soc. Sciences	For Example GST 101	Use of English					
(b) Core/Compulsory Courses							
(c) Electives/Optional Courses							

7.0 STAFFING

Table 7a: **Teaching Staff Turnover: Summary of teaching staff Turnover for the programme/Sub-Discipline/Discipline to be accredited**

Complete the table below

Staff Category/Designation	Current Number of Academic Staff on Payroll	Salary Scale/-Step	No. of Resignations or Dismissals in the preceding five years	Reasons for Resignation or Dismissal
Professor				
Reader/Associate Prof.				
Senior Lecturer / Chief Lecturer				
Lecturer I / Principal Lecturer				
Lecturer II				
Assistant Lecturer				
Others *				

* Note: The category "Others" refers to Graduate Assistants where they exist

Table 7b: **Teaching Staff List: Summary of teaching staff List for the programme/Sub-Discipline/Discipline to be accredited**

S/N	Name	Gender	Rank	Staff Tenure			Parent Department For Adjunct Staff or Parent University For Visiting Staff	Staff Qualifications	Specialisation	Year Of Employment
				FT	PT	Adjunct				
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
…										

Note: FT. and PT. represent "FULL TIME" and "PART TIME" teaching staff, while Adjunct are Staff of the University serving both Parent Department and the programme been accredited.

Table 7c: Personal Data for Staff Teaching All Courses of the Programme/Sub-Discipline/Discipline to be accredited

Supply the information in the table. Use additional sheets with the headings given below.

Note: Take 3 hours of laboratory/Clinical Practicals as 1 lecture full time (F/T)

S/N	Name of Staff	Rank/Designation Salary Scale, date of first appointment	F/T or P/T	Qualification, dates obtained and specialization, membership of professional association and number of publications	Post Qualification Work/Teaching experience and date, post held and the organization	Course /Subjects Taught	Teaching Load/Lecture Hours/Week	Other responsibilities/interest in curricular and extra curricular activities
1								
2								
3								
4								
…								

Table 7d: Personal Data for Staff Development: Summary of Staff Development for teaching Staff on the programme/Sub-Discipline/Discipline to be accredited.

Supply the information in the table below: Use additional sheets, if necessary**:**

S/N	Name of Staff	Gender	Programme Title in The Past Three Years			Year/ Duration Period
			Academic	Seminar/Conferences	Workshops	
1						
2						
3						
4						
5						
6						
7						
8						
9						
…						

Table 8a: Technical Staff

Complete the table below in respect of technical staff available for the various laboratories/Clinics/Studios/workshops/resource rooms used for teaching the Programme/Sub-discipline/Discipline

S/N	Name of Technical Staff	Gender	Name of workspace	Rank/Designation Date of First Appointment	Qualifications, Dates Obtained Membership of Professional Association	Duties Performed/ Courses Taught
1						
2						
3						
…						

Table 8b: Administrative Non-teaching Staff Disposition in the College/School/Faculty/Department where programme/Sub-discipline/Discipline to be accredited is offered

Supply the information in the table below:

Use additional sheets, if necessary

S/N	Name of Staff	Gender	Rank/Designation Salary Scale and Date of First Appointment	Qualification and Dates Obtained	Post Qualification Work Experience	Remarks
1						
2						
3						
…						

Table 7d: Personal Data for Technical / Administrative Staff Development: Summary of Staff Development for non- teaching staff on the programme/Sub-Discipline/Discipline to be accredited.

Supply the information in the table below:Use additional sheets, if necessary**:**

S/N	Name of Technical Staff	Gender	Programme Title in the Past Three Years			Year/ Duration Period
TECHNICAL STAFF						
			Academic	Seminar/Conferences	Workshops	
1						
2						
3						
4						
5						
''						
ADMINISTRATIVE STAFF						
			Academic	Seminar/Conferences	Workshops	
1						
2						
3						
4						
5						
…						

Table 7e: Programme/Sub-Discipline/Discipline Workload by Staff

Complete the table below: Arrange per semester

Grouping	Course No./Level	No. of Students Taught	Course/Subject	Pre-requisite	Staff Contact Hours			Weekly Contact Hours
					Lecture	Tutorial	Practical	

7f: Staff Appraisal: Appraise the entire academic staff of the programme/Sub-
Discipline/discipline based on the indicators in the table below:

Using a scale of A to E, where A is excellent, B is very good, C is good, D is fair and E is poor

S/N	INDICATORS	A	B	C	D	E
1	Adequacy in number					
2	Qualification and experience (State average student to Staff ratio)					
3	Effectiveness of lecturers					
4	Professional achievements					
5	External moderation scheme					

8.0   PHYSICAL FACILITIES

Table 8a: Facilities Available to the College/School/Faculty/Department Offering Programme/Sub-Discipline/Discipline to be accredited

Complete the table shown below.

Type of Facility	No. Available	Average area of room/studio etc in sq.	No. of students each room can accommodate	No. of rooms jointly used with other Departments	Expansion Programme (if any)			Total Facility that will be available to Department when expansion work is complete (B + F)
					Additional facility	Year Stated	Year of Completion	
A	B	C	D	E	F	G	H	
Example, lecture room	10	50	50	6	3	1998	2003	13
1. Lecture Room								
2. Lecture Theatre								
3. Assembly/Exams Hall								
4. Laboratories								
5. Workshops								
6. Studios								
7. Library								
8. Office Accommodation								
9. Others (Specify)								

8.1 Laboratories/Clinics/Studios/Workshops/Resource Rooms

Describe the various laboratories available for teaching the programme. Indicate, if the laboratories belong to the Department or shared with other Departments. List the equipment in each Laboratories/Clinics/Studios/Workshops/Resource Rooms using the table below.

Table 8b: Name of Laboratories/Clinics/Studios/Workshops/Resource Rooms

S/N	Name of Laboratory	Description of Items	Manufactural Serial Number	Quality in Stock (Usable items only)	Remark
1					
2					

* Where the university uses the laboratories of other universities or higher education institutions, this table should be reproduced showing the details of the laboratories and the signed memorandum of understanding (MOUs)/ agreements should be attached.

8.2   Office Accommodation for Staff

Comment on the office accommodation situation for academic staff, stating the size of accommodation, list of furniture items and how many lecturers share the rooms.

Note: Supply the information in the table below

Table 8c: Office Accommodation for Staff on the programme.

S/N	Academic Staff Office Room Numbers	Dimension	Furniture	Number Sharing	Remark
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
…					

8.4   Appraisal of Facilities

Appraise the existing facilities in terms of quality and quantity for current and projected enrolment period based on the indicators in the table below:

Using a scale of A to E, where A is excellent, B is very good, C is good, D is fair and E is poor

S/N	INDICATORS	A	B	C	D	E
1	Classrooms					
2	Office Accommodations					
3	Skill Development Spaces					
4	Furniture					
5	Equipment					

9.0   LIBRARY/ E- LIBRARY

Complete the Table shown below for the books/ Journals/ Other resource materials and e-resources available in the Central and Departmental Library; Use additional sheets, if necessary:

Table 9a: Books and Journals

S/N	Programme Title:			
	Books	**Author**	**Currency**	**Quantity**
1				
2				
3				
…				
	Journals	**Author**	**Currency**	**Quantity**
1				
2				
3				
…				

Table 9b: E-Library

S/N	Name of DataBase	Internet Service Provider	Bandwidth (mbps)	Coverage
1				
2				
3				
…				

Note: Evidence of Subscription to Databases should be made available to the accreditation team.

10.0 FUNDING

Table 10a: College/School/Faculty/Department Finances: Recurrent Income and Expenditure

Complete the Table shown below for the College/School/Faculty/Department in the three years preceding the one in which the programme to be accredited is offered.

Sources of funds	Academic Year ………… ………….. Amount in ₦	………… ………….. Amount in ₦	………… ………….. Amount in ₦	Cost Category	Year ………………………….. Provision	Actual Expenditure	Year …………………….. Provision	Actual Expenditure	Year ………………… Provision	Actual Expenditure
University's Budgetary Allocation to the College/ School/Faculty Department				1. Staff Salaries 2. Staff Development 3. Library Materials 4. Laboratory Equipment 5. Studio Equipment						
Consultancy				6. Office/Classroom Furniture 7. Maintenance						
Voluntary public support				8. Supplies/Training Consumables						
Seminar Fees				9. Vehicles Maintenance						
Tuition fees where Applicable				10. Utility Services 11. Research 12. Others (Specify)						
Others (Specify)										
Total				Total						

Table 10b: Capital Funds: Provision and Expenditure

Complete the Table shown below for the four years preceding the one in which the accreditation is being undertaken

Category	Year………………..		Year …………………..		Year ……………….		Year ……………………...	
	Provision	Expenditure	Provision	Expenditure	Provision	Expenditure	Provision	Expenditure

1. Expansion to Physical Facilities
 	
    a. Classroom Lecturer Theatre
 	
    b. Laboratory/ Workshop Studio								

2. Machines and Equipment								
3. Others (Specify)								

10.1   Assets and Liabilities

State below the current Assets and Liabilities of the College/School/Faculty /Department.

Assets:
The Programme should provide detailed information on Internally Generated Revenue,
Investments and properties owned by the programme been accredited and
Buildings allocated to the programme.

Liabilities:
The Programme should mention financial Obligations of the programme been accredited

10.2   Financial Appraisal

Appraise the adequacy of the operating Funds for the College/School/Faculty/Department for
recurrent expenditure also indicate the expenditure per annum per student

11.0   RESEARCH AND DEVELOPMENT

11.1   Research policy and Implementation

The department should provide a documented institutional research policy guiding the conduct of
research in postgraduate programmes. There should be a committee in place to manage the
institutional research activities to ensure compliance in the implementation of the research. The
department should provide a list of names and ranks of the research implementation committee.

11.2   Research and Collaboration.

The department should provide evidence of research collaboration by staff and students with other
institutions within and outside the country. The research should be multidisciplinary (trans-
disciplinary). The department should also provide at least one educational project/research that
the programme has created to serve the host community.

S/N	Title of Research	Collaborations	International /Local	Impact On Host Community	Year	Remark
1						
2						
3						

11.3   Research funding and grants

The department should provide evidence of research funding by the university and the quantum of research grants won by the department.

S/N	Title of Research Project	Internal/ External Sponsorship	Source Of Funding	Cost Of Research	Year	Remark
1						
2						
3						

11.4 Linkages and Collaborations

The department should provide evidence of cooperation with other programmes, disciplines, institutions of learning, research institutions and industries in the last 3 years.

S/N	Title of Linkage	Programmes/Disciplines /Institutions/ Industries	Year Of Commencement	Remark
1				
2				
3				

11.5   Research Output

The department should provide titles of publications made in reputable local and international journals by the academic staff of the programme in the last three years.

S/N	Title of Publication	Type Of Journal	Journal Rating	Remark
1				
2				
3				

11.6 Engagement, Community Development and Impact

The department should provide evidence of engagement with the community for its development including addressing local and global challenges through research output in the last three years.

S/N	Community Project	Impact	Year Of Commencement	Remark
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
...				

11.0 EMPLOYER'S RATING

Table 10: Employer's Rating of Graduate of Programme/Sub-Discipline/Discipline to be accredited

Complete the Table below for at least10 graduates of Programme/Sub-discipline to be accredited for each of the three years preceding the accreditation visit

S/N.	Year of Graduation	Name of Graduates	Programme	Name of employers or Universities attended by Graduates	Appointment	Summary of Employer's Remark
1						
2						
3						
4						
5						
6						
7						
9						
10						

Name of officer completing the Form:

………………………………………………………………………………………………………..

Rank: ………………………………………………………………………………………………...

Signature …………………………………………..

Date ……………………………………………